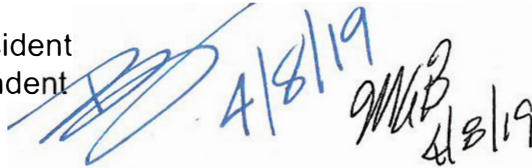


To: Mark Bailey, NUEA President  
From: Dan Bridges, Superintendent  
Date: April 8, 2019

Handwritten signature and date: 4/8/19, 9/11/19

The multi-tier system of support is a framework to support teachers and administrators with implementing responsive and fluid academic and social emotional supports to ensure the success of all learners. The multi-tier system of support is a systemic approach to closing achievement gaps, differentiating instruction for all learners, and creating equity among services and resources.

The administration recognizes that in order for a multi-tier system of support to be implemented with fidelity, a clear road map with support must be provided. Through collaboration with the NUEA, the administration will provide the following prior to the 2019-2020:

- Communicate a clear definition of MTSS for Naperville 203
- Communicate a clear timeline for implementation of MTSS
- Identify ways to best support implementation of MTSS
- Plan for any necessary changes to the school day to best implement MTSS<sup>x</sup>

Learning Support Coaches, Student Services Coordinators, and Project Managers will receive continuous professional learning, beginning this spring, that will provide common language and common structures for MTSS implementation and sustainability, which will enable them to best support educators in the buildings.

In order to ensure elementary educators have sufficient time to plan for instruction and to complete professional responsibilities, for the 2019-2020 school year, there will be no more than two elementary principal-called meetings before or after school per week. It is understood that PLC meetings are not principal-called meetings.