

January

Representative Assembly Agenda

1/27/14 4:00 p.m. NUEA/IEA Offices

- 1. Welcome
 - Jen Smith won drawing at the beginning
- 2. Student Growth Measures for Evaluation

Tim Wierenga

- Mark, Carol Higgins, Debbie Sternecky, and Jen Smith have been working on the evaluation committee
- We are going to start adding in the student growth model before it is required to test out
- Mark had seen Tim present on this topic before and so he asked him to attend today's meeting and share information with us
- Going to present information bias free
- This was presented to DLT and the Evaluation Committee already
- Outcomes
 - i. PERA
 - ii. 5 Models for Growth
- Types of assessment
 - i. Type 1: ACT, Performance Series, (outside vended and outside scored)
 - ii. Type 2: Collaboratively designed and required across the district
 - iii. Type 3: Can be written by textbook company or written by teacher and agreed upon with the evaluator.
 - iv. Assessment can roll down but not up...Meaning a Type 1 can be considered a Type 2
 - v. You have to have a Type 3 in your evaluation
- Law requirements
 - i. Have to have
 - 1. Type 1 and Type 2
 - 2. Type 2 and Type 3
 - 3. Type 3 and Type 3 if Type 1 or Type 2 not applicable
 - ii. Has to be 25% of evaluation for 1st 2 years but then 30% after that
 - iii. Fall 2016 implementation
- · Achievement vs Growth
 - i. Achievement one point in time

- ii. Growth Change between 2 points in time
- Growth Measure Options
 - i. Simple Growth (Gain)
 - 1. Target is the same for all students
 - ii. Adjusted Growth
 - Takes in to account takes in to account where the student starts will impact where the student should end
 - Example of 2nd grade student some kids come in as readers and score high on Performance Series...other kids come in non-readers but catch on and growth is great.
 - 3. Group kids into quartiles to adjust the target and growth

iii. Value-Tables

- 1. Used at the end of the state report card
- 2. The target is based on points from a table
- 3. Assign points based on moving past the thresholds
- 4. Add the points of all the school and then average them
- iv. Student Learning Objectives (SLOs)
 - 1. Goal assessment target formative summative
- v. Value-Added
 - 1. Takes into account demographic and prior achievement for students
 - Uses a statistical model to calculate how the actual achievement compare to the projected achievement
 - 3. How does this educator impact the learning of this student?

Questions:

Tina – the value-added seems to be the only one that really looks at only how this educator is impacting students

Tim – all of these you can do this for the teacher...for example; we would have to build tables for classroom teachers

Tim – there is a method that has to be agreed upon and have to determine students/group of students (this has to be decided upon for the committee)

Vicky – can the decision be specific for groups

Tim - yes

Carol – there are exempt groups that we will be discussing at next meeting

Tim - the numbers can make these difficult decisions

Lisa – There was one kid at Naper that skewed the whole building scores

Melissa – law says begins 2016, are we starting earlier?

Tim – we are just discussing, we have some people trying stuff out.

Carol – once we start talking about making discussion have 180 days

Virginia – can we exempt some kids – like the Chinese kid who showed up yesterday who speaks no English?

Tim – we can

Debbie – can we take certain data and try some different models

Tim - yes we can

Dave – are there factors that can be taken into account for outside of school control (divorce, parent loses job, etc.)?

Tim – sample size is the best way to counter measure that, small sample sizes can cause issues. If you have a student in a traumatic event, work with administrator to determine if delay in testing is needed. The final answer is there is no system in place that can control for those things. The VAN method tries to take that into account.

Carol – Myself, Jen, Mark, Debbie are meeting monthly – please email if you have questions, concerns, etc

Mark – there are some exemptions in the law but we aren't going in to that tonight (for example, student isn't coming to school on regular basis).

Tim – appreciate the participation

3. West Summit Report

Jen and Ryan Smith

- Mark about 3 weeks ago we went to the west summit which centered on building leadership.
 Fantastic conference.
- It was asked of us to send someone to be fully funded Jen was fully funded by the IEA and Ryan asked if he could go and was funded also.
- Ryan it was a terrific session, motivating and inspiring
 - i. Getting a chance to meet with IL delegation (pension, governor race, fair tax)
- Thanks for Ryan and Jen for going

i.

- 4. Positives that we as NUEA have had an impact on the District
 - i. All day kindergarten
 - ii. Learning Support Coaches
 - iii. Career 203
 - iv. Teacher Mentoring program
- 5. Mark the union right now, when people think of it they negotiate the contract and when I am in trouble you fix my problems. That is just a small part of what we do, we advocate for what happens in the classroom. Either building an organization or managing its decline important to communicate How do we motivate our new teachers to get involved with the union, need to meet with them

6.

7. GPA Report

Dave Madsen

- Sent out email about fair tax campaign
- Was planning on going but now won't be able to go b/c of rescheduled date or maybe some of our members can go to support this.
- Also included document that dispels myth about graduated income tax

- At last RA, a charter school task force has been started and he serves on it. Now it is the brick
 and morter charter schools in Uno Charter Schools money being funneled through these for
 political favors and friends. We are updating our positions.
- There are 2 bills. If you go to NUEA Connect the information is there on the bills HB3754 will
 dissolve the charter school commission then the power goes back to the IL state board of
 education but they can still over turn school district
- HB??? Would allow the school district to hold a referendum if someone at IL State Board

8. Secretary's Report

Vicky

• Carol motioned to approve, Jen 2nd - passed

9. Treasurer's Report

David Carroll

- Everything is accurate
- · We are current on everything
- Taken current budget and moved it to Quicken 2014, need to look up instead of down
- Filed the 1099 for all of our stipend positions
- Filed the 990 tax reporting for both federal and state of IL
- Motion to accept Debbie, Lisa B 2nd passed

10. Call For Candidates

Mark

- Should have that in green and post
- If a contested election within a building just hold an elections in the building, if a paper ballot get to John Cole and he will hold
- 1 rep per 25 members
- Also need NEA Reps we can send 9 delegates which includes Mark but he is also region chair so we will have 9 open spots
- Dave we have money in the region account to pay for this

11. NEA Director Report

Joyce

12. Evaluations

Carol

- Working hard on this
- Let us know if any issues
- The content of the evaluation cannot go threw grieveance
- But if procedures aren't being followed
- Can't use any forms that aren't on sharepoint
- The pop in is different than formal observation
- If they said did pop in, you can turn that in to a formal observation, has to be a post conference, you need that in writing well before the summative meeting
- Jen advises people to have a post observation, need to be done between

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13. Career 203 Update

Dan

- We are in the middle of the review process
- Nothing that we can report out and changes to make
- The board has to ratify any changes
- Met last night, got threw a couple of items
- Have another meeting on March 10
- Has to be a vote of 9 to recommend a change
- 6 from district and 6 from NUEA
- Virginia appreciates work put in to this BUT the lack of communication has been an issue.
 Non-tenured people without masters...should be working on masters??
- Dan YES they need to get started on that
- 14. Breakout Sessions on Career 203 and Evaluations Level Executives
 - Moved to Feb 24 meeting
- 15. Report out of Breakout Sessions Level Executives
- 16. UniServ Director Repot Julie
- 17. IPC Meeting Report Dave/ Mark- Executive Board
- 18. Old Business
- 19. New Business
- 20. Adjournment
 - Ryan smith wins end of the meeting gift card.