

## November

# Representative Assembly

### Agenda

11/23/15 4:00 p.m. NUEA/IEA Offices

1.	Welcome
	Winner of the before meeting raffle: Ann Robertson
2.	Secretary's Report Vicky
	<ul> <li>Motion to accept the secretary's report: Debbie Rossow</li> </ul>
	Motion 2nd: Michelle Coral (sp?)
	Motion passed
3.	Treasurer's Report Mark
	everything paid on time
	updated as of last night
	<ul> <li>network \$162,569.22 - building that back up as we collect dues</li> </ul>
	<ul> <li>Motion to accept the treasurer's as presentd: Debbie Sternecky</li> </ul>
	2nd: Christine Bell
	Motion Passed
4.	NEA Director Report Joyce
	getting real close to ESEA
	i. bill coming out of the conference committee, language out 11/30
	ii. goes to house first, then to the 2nd
	iii. mostly made up of the senate bill
	iv. if we get it through the house, shouldn't be an issue to get through senate
	v. repealing AYP,
	vi. confirms state control of standards
	vii. improves accountability of learning outcomes for all students
	viii. targets funds for ask risk students
	ix. maintained collective bargaining rights - Rodney Davis got this
	Go to IEA site to see who your senator/rep is - vote yes Every Student Succeed Act
5.	GPA Report Joyce
	Nothing to report as of this time
	still don't have a budget
	TRS - no payment this month, next month, or in January from the government

• talking about how to put together a budget for next year

- to keep food in the prisons, Rauner is borrowing money from the farm group
- encourage members to go to IEA and get their IL State Rep and Senator names and contact them to get a budget set up.
- 6. Communications Report
  - if you come across anything forwarded/tweetable for twitter account send to Dave
  - the first week of every month a newsletter goes out.
    - i. about 313 people out of over 1,000 members are opening it
  - encourage members to open it
  - encourage members to take the survey at the end of the report
  - December newsletter will be out next week
  - thanks to those who have helped in the past
  - encourage people to go to the website, especially with heading into negotiations
  - We have 8 people that never went on to sign up for insurance
  - we have to prove that 90% of our members are offered health insurance, if we can't there is a \$4 million dollar penalty
  - We have 80 people who still need to sign waivers but have to do that offline check with Kathleen Barak

#### 7. Elections

### Christine Bell

- Inside packet is a green sheet please turn that in to Christine
- Election is 12/8
- Drop packet off at PSAC up until 5 p.m.
- We need 4 people to help count ballots Let Christine know.
  - i. Debbie Sternecky
  - ii. Carol Higgins -
- Anyone interested in being a write-in, let Christine know she will send out email with the write ins. (need total of 13 people) April 14-16
  - i. AnnMarie Tomek
  - ii. Carol Higgins
  - iii. Dave Carroll
  - iv. Christine Bell
  - v. Please go back to your building and ask for write in candidates
- 8. Evaluations/Joint Committee
  - Carol continuing to meet
  - Mark we are on schedule and good things are happening
- 9. IPC Discussion- Today
  - Reviewed the document with the bullet points
  - Question about TIENET coming down to classroom teacher
    - i. yes for students with concerns
    - ii. Will the district provide training? TBD
  - Question about Non-academic pull-outs from band, orchestra, OT, etc. during reading and math
    - i. Carol the admins are coming for a united presentation on meetings/after-school

#### Dave

- ii. Dave in Box 8 bullet point that captures it "how will growth evaluation accomodate student absences?"
- Is there a district policy/philosophy about PLCs across all grade levels?
- Issues with Co-teaching time to plan + PLCs...What is the district's mission for co-teaching?
   What structures are in place to support that?
  - i. there are 4 models and the type of preferred model will drive how teachers meet
- With multiple meeting expectations, can teachers prioritize
- Discussed separating by levels but will keep the groups
- Limit 5 minutes to each block
- Other possible topics for down the road
  - i. assistants being pulled away from the what they were hired for.
- 10. District 20-20 plan
  - 3.18a deals with structure of school day, school year, school length
  - Anything that changes the school day will have to go through negotiations, if they have those recommendations in place or if recommendations come later, would still have to be negotiated.
  - ideas about having institute after the holiday versus before
- 11. Visit and Discussion with District Administration Dan/Kitty/Bob/ Carol/Michelle
  - Dan: started off saying thank you for all of work you do for us. As he reflects on the last 5 years, we have done some amazing things...when we did future focus...who we are, what we do and how we do it is changing... with that, we need to change what we are doing in the classroom. We have new standards in place...means new curriculums into places...all day kindergarten...(also spoke about possible funding changes....discussed PARCC...teacher evaluation with growth).
  - Item #1
    - i. Dave Carroll read the opening statement originally written by Lisa Yost, focus on prioritize and what is essentials
    - ii. Dan we live in a world where things are thrust on us- 20/20 is the roadmap moving forward
  - Item #2
    - i. Dave Madsen many things are coming from federal/state level...work load is increased, the job we used to do has changed but the time to do it hasn't. caused alot of stress...data collection, interpretation, parent communication...professional development days could they be revamped to provide: time to meet, increased evaluation documentation - takes 5-8 hours to complete paperwork for 1 evaluation, district assessment/due dates that aren't flexible. PTC Wizard at middle school - can't meet with all parents when so have to meet outside of conference time. Assessment data, scanning time. How can we define volunteering vs required activities and how can volunteering be compensated.
    - ii. Dan discussed the school day committee
  - Item #3
    - i. River Woods: we feel constantly throwing assessments at students, meetings started that take us away from kids, have "lunch or learns", have 103 scheduled committee

meetings, inconsistency of those meetings makes it hard to take classes or grow professionally, domain 4 - 15 evening/weekend events already scheduled, assessments paperwork and time, 800 sheets or paper between one grade level - find have to have score after putting it in. fragmenting. missing point of what we used to do...used to have plan time to meet with teams but now PLCs are so structured, we are losing sight of the plan time. spread so thin, don't feel like accomplishing anything

- ii. Dan do you need permission "not to do that"
- iii. River Woods: young staff getting burned out after the first few years.
- Item #4
  - i. Ranch View: school has embraced PLCs, necessary to have time to collaborate and make common assessment, there is purpose for those meetings, there are so many meetings, what is the priority...which district meeting takes priority...PLCs, IEP, District Meetings, 15 minute meetings after school...teachers choosing lunch time and family time to do work..nothing that hasn't already been discussed...to be world class, have to put in 120%. Came from this district, wanted to come back to their district
  - ii. Dan what has changed? had various committees
  - iii. Maplebrook: Meetings have taken us away from kids
  - iv. Dan I more meetings on things we didn't have before
  - v. Steeple Run: child study meetings for kids who are struggling, because we are always at a meeting, need time to sit and think and process.
  - vi. Ranch View: PLCs using plan time for the meetings, have to be prepared ahead of time which is taking that extra time.
- Item #5
  - i. Elmood: structure of the day has changed, PLCs during plan time, no personal plan 4 days a week, takes toll on the amount, 2 PD days a month, meetings are things we didn't look at before, specialist roles math, reading, ELL those positions have changed dramatically requiring them to be more like coaches, then they are being asked to provide more PD which becomes more meetings, then danielson domain 4, but they are part of their job descriptions and we need growth in domain 4, book clubs, lunch and learns.
- 12. Old Business
- 13. New Business
- 14. Adjournment